

Class:- 11

Time:- 1 Hour

Roll:

Name of the student:

Subject:- English

Total :- 25 Marks

Sec:

Reading Section (7 Marks)

1. Read the passage carefully and answer the following questions:

(7)

Too many parents these days can't say no. As a result, they find themselves raising 'children' who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important : values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher – and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future : when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships.

Psychologists say that parents who overindulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves raised on values of thrift and self-sacrifice, grew up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault' on the family room. They think of MP3 players and flat screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

Today's parents aren't equipped to deal with the problem. Many of them, raised in the 1960s and 70s, swore they'd act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. And they work more hours; at the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict. Anxiety about the future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree: too much love won't spoil a child. Too few limits will.

What parents need to find, is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure.

Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own.

(a) What do the psychologists, educators and parents want to teach the children?

(1)

1. To teach them about treachery.
2. To teach them about indiscipline.
3. To teach them about the values of life like hard work, contentment, honesty and compassion.
4. None of these

(b) What is essential to become a successful adult?

(1)

- | | |
|-------------------------------------|-------------------------------------|
| 1. Learn not to overcome challenges | 2. Learn how to overcome challenges |
| 3. Nothing is essential. | 4. None of these |

(c) Why do children need limits on their behaviour when they live within a secured structure?

(1)

- | | |
|--------------------------------------|------------------------|
| 1. They feel more secure and better. | 2. They feel insecure. |
| 3. They feel bored. | 4. None of these. |

(d) What is the drawback of giving children too much too soon? (1)

1. They fail to cope with life's disappointments when they grow up.
2. They do not study seriously.
3. They become quarrelsome when they grow up.
4. None of these.

(e) Why do today's children want more? (1)

1. There is so much more to want.
2. They crave for something new.
3. They consider even luxurious items as essential commodities.
4. All of the above.

(f) How do older children learn self-control? (1)

1. By watching parents' act.
2. By ignoring parents' mistakes.
3. By ignoring own mistakes.
4. By talking to parents.

(g) Find out a word from the passage similar in meaning as 'a feeling of satisfaction'. (para 1) (1)

Writing Section (3 Marks)

2. Recently you have lost your bag in which all your identity cards like Pan Card, Aadhar Card, Driving License etc were lying along with some money. Draft an advertisement in not more than 50 words for the classified columns giving all relevant details. (3)

Grammar Section (5 Marks)

3. Supply the appropriate determiner to complete the following passage: (1X3=3)

I have met (i)_____ people in my life but the person who has influenced me (ii)_____ most is Mother Teresa. To me she has been (iii)_____ symbol of true love and compassion.

4. Rearrange the following jumbled words into meaningful sentences: (1X2=2)

- (i) of/the world's/sugarcane/in Asia/over 40 percent/is produced
(ii) opportunities/of golden/every moment/thousands/brings with it

Literature Section (10 Marks)

5. Read the extract and answer the questions that follow: (1X6=6)

*Father and son, we both must live
On the same globe and the same land.
He speaks: I cannot understand
Myself, why anger grows from grief.
We each put out an empty hand,
Longing for something to forgive.*

- a. What does the word 'globe' mean in the given context?

- i. World ii. Neighbourhood iii. Same country iv. None of the above

- b. Who put out empty hand?

- i. Son and teacher ii. Father and the son iii. Poet and reader iv. All of the above

- c. What is the rhyme scheme of the given lines?

- i. Ababba ii. Aabbaa iii. Abbaba iv. Aababa

- d. What is the tone of the speaker in the last line of the extract?

- i. Indifferent ii. Hopeless iii. Sad iv. Desperate

- e. Who is longing to forgive in the given extract?

- i. The narrator ii. Nobody iii. Only the son iv. Both father and the son

- f. The line, 'why anger grows from grief' reflects:

- i. Strained relationship between the father and son
ii. No relationship between the father and son at all
iii. Happy relationship between the father and son
iv. None of the above

6. **Answer the following questions in 50 words:** (2X2=4)

- a. What dilemma did DR. Andrew Manson face after the baby's birth?
b. Why is Tutankhamun called the 'young pharaoh'?