

Bhavan's Tripura Vidyamandir
2nd Terminal Examination : (2024-2025)

Class:- 7

Time:- 3 Hours

Name of the student :

Subject:- English

Total :- 80 Marks

Roll No: Section:

Reading Section -10 Marks

A. Read the passage carefully and answer the following questions

The desert, with its vast stretches of sand dunes and dry air, can be a challenging environment to live in. Despite the harsh conditions, a variety of plants and animals have adapted to this environment. Cacti, for example, store water in their thick stems to survive the long periods without rain. Animals such as camels can go for days without water, relying on the fat stored in their humps as a source of energy.

In addition to the flora and fauna, humans have also found ways to survive in the desert. Nomadic tribes have developed ways of traveling across the hot, barren land, using camels as their primary means of transportation. These people have a deep understanding of the desert's rhythms, knowing where to find water sources and how to protect themselves from the intense heat of the day and the cold of the night.

Answer the following MCQ based questions

(1X5=5)

1. What is a characteristic feature of the desert environment?
a) Rainy b) Cold c) Dry air d) Humid
2. How do cacti survive in the desert?
a) By using their roots to search for water b) By storing water in their stems
c) By growing tall d) By using their leaves for water storage
3. How long can camels go without water?
a) Hours b) Days c) Week d) Months
4. What do camels use for energy in the desert?
a) Water b) Grass c) Fat stored in their humps d) Leaves
5. Who has found ways to survive in the desert?
a) Only animals b) Only plants c) Humans and animals d) Only humans

B. Read the passage carefully and answer the following questions

(1X5=5)

The forest is home to countless species of trees, plants, and animals. It is a dynamic ecosystem where each organism plays a role in maintaining balance. The towering trees provide shelter for birds, while the shrubs and undergrowth offer food for smaller animals. Some plants rely on insects for pollination, while others produce fruits and seeds that feed various species.

Humans have long depended on forests for resources such as wood, medicine, and food. However, deforestation has become a serious concern in recent years. The clearing of forests for agriculture, mining, and urban development threatens the delicate balance of these ecosystems. Efforts are being made worldwide to conserve forests and protect biodiversity through sustainable practices.

Answer the following questions -

1. What is the forest described as?
2. What do trees in the forest provide for birds?
3. What do shrubs and undergrowth provide for smaller animals?
4. What do forests provide for humans?
5. What threatens the delicate balance of forest ecosystems?

Writing Section - 10 Marks

C. Answer any one diary entry out of 2 topics.

(5X1=5)

You are Rohit/Suman, who has recently joined a boarding school. You have been able to make a few friends. Record your feelings about them in a diary entry in not more than 120 words.

OR

You have a very bad experience of going to school on a rainy day in the Summer Season. Record your feelings in a diary entry

D. Answer any one letter out of 2 topics.

(5X1=5)

Write a letter to the Principal of your school requesting her to issue a school leaving certificate.

OR

Write a letter to your friend inviting him to your elder's brother marriage ceremony.

Grammar Section -25 Marks

E. Insert the quotation marks and commas in these sentences

(1X5=5)

1. Mother said I bought these boxes for grandmother.
2. The main purpose of this exercise is to strengthen the muscles said the trainer.
3. The manager said The company will give rewards to employees who work hard
4. Annie said Sharda doesn't like going to parties
5. The teacher said Tomorrow will be a holiday

F. Underline the verb phrases in these sentences

(1X5=5)

1. She has fallen asleep.
2. She has lost her bag.
3. He has been singing.
4. We will wait for you.
5. She is giving an interview.

G. Join each pair of sentences using a suitable coordinating conjunction

(1X5=5)

1. Hurry up. You'll miss the train
2. He is learned. He is experienced.
3. I like milk. I like fruit juice more.
4. I woke up late. I forgot to set my alarm
5. I stayed up late last night. I am tired today.

H. State whether these groups of words are sentences, phrases or clauses.

(1X5=5)

1. What do you plan to do today?
2. A metallic toy
3. The sunflowers in the field
4. That is close to our hive
5. My friend.

I. Fill in the blanks with suitable prepositions

(1X5=5)

1. He was born _____ 31st March
2. Have you read the unit _____ modals?
3. The child bit _____ the apple
4. He dipped the brush _____ the paint.
5. The cat was hiding _____ the bush.

Literature Session- 35 Marks

I. Answer the following questions in 1 word or in 1 line.

(1X15=15)

1. When was William Blake born?
2. Where the parents of the child have gone?
3. What was the age of Lakshmi?
4. What was the name of the shoe shine boy?
5. Mention the poet's name of the poem, "The Bridge Builder"?
6. Who was asking question to the old man?
7. What was the name of the bad man?
8. Who was the strange visitor?
9. In which year Gieve Patel was born?
10. What does the word "Crust" mean?
11. Name the autobiography of Dhan Gopal Mukherjee.
12. Where Edger Guest was born?
13. How many silver coins the dustman saved?
14. What type of tale is "The Trusted Thief"?
15. Which family moved into the Canterville Castle?

J. Answer the following questions

(2X7=14)

1. Describe the path that the old man was passing through.
2. Why was it 'hopeless' to remain in that small village?
3. When does the story of 'A Christmas Carol' begin?
4. Who is Bob Cratchit? What does he want from Scrooge?
5. What obligations did the ghost have?
6. Describe the crime committed by the tree.
7. Why did Bagni nurse her cub in secret?

K. Answer the following reference to the context questions

(3X2=6)

1. "You must search the empty compartments for leftover things"
 - i) Who gave this advice?
 - ii) What was Ganesh doing in a train compartment?
 - iii) What did the speakers get from the empty compartments?
2. "The old man crossed in the twilight dim
The rapids held no fears for him
But he turned when safe on the other side
And built a bridge to span the tide"
 - i) Who was the old man?
 - ii) Where was he?
 - iii) What did he start to build?