

**Class:- 9**

**Time:- 2 Hours**

**Name of the student :**

**Subject:- English**

**Total :- 50 Marks**

**Roll:            Section:**

**Reading Section**

**(A) Read the following passage and answer the questions that follow:**

1. Social and Emotional Learning (SEL) can help students learn the competencies and skills they need to build resilience and effectively manage their emotions, behaviour and relationships with others. A setting that promotes social and emotional well-being and resilience is particularly important for students who face challenges at home or have a history of stressful or traumatic events in their youth, commonly referred to as Adverse Childhood Experience Supporting students in this way can lead to better health and educational outcomes for individuals while also creating a positive school environment for all.
2. Teaching our students how to understand and process their emotions is incredibly important now, more than ever. Teachers are trained to start conversations about identifying, expressing, and accepting all kinds of emotions with lessons specifically geared toward Social-Emotional Learning. There are 5 main components of Social Emotional Learning:
  - **Self-awareness:** Identifying and recognising emotions; recognising personal interests and strengths; maintaining a well-grounded sense of self-confidence.
  - **Self-management:** Regulating emotions to handle stress, control impulses, and motivating oneself to persevere in overcoming obstacles, setting and monitoring progress toward the achievement of personal and academic goals; expressing emotions appropriately.
  - **Social awareness:** Being able to take the perspective of and empathise with others; recognising and appreciating individual and group similarities and differences.
  - **Relationship skills:** Establishing and maintaining healthy and rewarding relationships based on cooperation and resistance to inappropriate social pressure, preventing, managing, and constructively resolving interpersonal conflict; seeking help when needed.
  - **Responsible decision-making:** Making decisions based on a consideration of all relevant factors, including applicable ethical standards, safety concerns, and social norms; the likely consequences of taking alternative courses of action; evaluation and reflection.
3. Schools are an ideal setting to support the social and emotional wellbeing of students and offer resources and opportunities to build resilience. When schools support social and emotional well-being, students typically have fewer disciplinary issues, can focus more on schoolwork, and can develop skills to communicate better. This can translate to improved academic outcomes and better health later in life.
4. We can use art for SEL. Making something for someone else is a great way to encourage students to think about others. Intentionally taking the time to focus on creating something for another person specifically strengthens the social awareness and relationship skills of students.

**Choose the correct answer from the following:**

**(1 X 5 = 5)**

- (1) Which of the following tells us to maintain a well-grounded sense of self-confidence?
  - i) Self-awareness
  - ii) Self-management
  - iii) Social awareness
  - iv) Responsible decision-making
- (2) Which of the following do we call regulating emotions to handle stress and control impulses?
  - i) Self-awareness
  - ii) Self-management
  - iii) Responsible decision-making
  - iv) Relationship skills
- (3) What happens when schools support social and emotional well-being?
  - i) Students can focus more on creating nuisance.
  - ii) Students can develop skills to communicate better.
  - iii) Students typically have more disciplinary issues.
  - iv) Students to think of others as enemies.
- (4) What is synonym of 'toughness' in paragraph 1?
  - i) resilience
  - ii) competencies
  - iii) traumatic
  - iv) none of these
- (5) What do you mean by Relationship Skills?
  - i) Making decisions based on a consideration of all relevant factors, including applicable ethical standards.
  - ii) Being able to take the perspective of and empathise with others.
  - iii) Establishing and maintaining healthy and rewarding relationships based on cooperation.
  - iv) Regulating emotions to handle stress, control impulses, and motivating oneself to persevere in overcoming obstacles.

**(B) Read the following passage and answer the questions that follow:**

1. The Covid-19 pandemic tightened the grip of smartphones on its users, and this started to have a negative impact on the mental and physical health of users, with a majority worrying about their smartphone addiction. That was the key finding of a study titled 'Smartphones and their impact on human relationships 2020'.
2. While many users report that lockdowns and work from home resulted in more time being spent with family members, the averages time spent on smartphones continued to rise. One major finding of the study was that since 2019 there had been a major jump in the daily hour usage of smartphones per user. "There is nearly a 39% increase in smartphone usage from 2019. Last year, the duration in hours was at 4.5 hours, and this has increase to nearly 7 hours now," Marya pointed out. In particular office work has increased for many users, adding to increased time spent on smartphones. "We saw the office work has increased by 75%, calling by 63%, OTT by 59%, video consumption by 56%, social media usage by 55%, social media usage by 55% and gaming around 45%", he added.
3. While time spent on smartphones drastically, users were more worried about the addiction and its impact on their relationships. Nearly 89% users surveyed agreed that excessive use of smartphones is having an impact on the quality of time spent with loved ones.
4. About 70% of those surveyed agreed that this excessive usage of smartphones was impacting their mental and physical health, while 84% of users check their phones within 15 minutes of waking up. In fact, 88% of people feel compelled to check their smartphones frequently compared to 52% in 2019.
5. The smartphone is also omnipresent, be it while eating with the family or working out or in the living room or in the bedroom. The study also showed that higher age groups have higher usage of smartphones on a daily basis. The impact of smartphones on a user's mood is also clear as 74% of those surveyed said that they feel moody or irritable without their smartphones. This was only 33% last

6. year. Worryingly 73% of the users said they feel isolated when they are without their smartphones, which is another big jump from 39% in 2019.
7. However, users are not oblivious to their smartphone addiction problems. Nearly 73% of the users believe that they would be happier if they could choose to switch off their smartphones periodically. Still, the actual step is being taken by just 18% of users, who admitted to having switched off their phones on their own for more than one hour.

**Choose the correct answer from the following:**

**(1 X 5 = 5)**

- (1) What did 89% surveyed users agree with?
- (i) excessive usage of smartphones was impacting their mental and physical health.
  - (ii) they feel isolated when they are without their smartphones.
  - (iii) excessive use of smartphones is having an impact on the quality of time spent with loved ones.
  - (iv) people feel compelled to check their smartphones frequently.
- (2) There is nearly a \_\_\_\_\_ % increase in smartphone usage from 2019.
- (i) 39                      (ii) 70                      (iii) 88                      (iv) 45
- (3) According to the survey conducted, how many users check their phones within 15 minutes of waking up?
- (i) 88%                      (ii) 74%                      (iii) 73%                      (iv) 84%
- (4) Fill in the blank.
- Nearly 73 percent of the users believe that they would be \_\_\_\_\_ if they could choose to switch off their smartphones periodically.
- (i) excited                      (ii) sad                      (iii) happier                      (iv) anxious
- (5) What is antonym of 'toughness' in paragraph 1?
- (i) limited                      (ii) overabundant                      (iii) exorbitant                      (iv) extravagant

**Writing Section**

**(C) Write any one from the following:**

**(5 X 1 = 5)**

1. On the basis of the outline given, write a story in your own words in 100-120 words.

**Outline:** An illiterate boy—caught for pick pocketing—sent to juvenile prison—forced to do lessons—becomes sad, rebellious—watches French comic film on tv during recreation hour—fascinated with the language—requested coaching classes for French—a French tourist guide today.

**OR**

2. You are Nitin/Neha. Today is your birthday and your father has gifted you a computer. You are very happy to own it as you wanted to have a computer for a long time. Write a diary entry in 100-120 words expressing your feelings.

**Grammar Section**

**(D) Fill in the blanks:**

**(1 X 3 = 3)**

1. I could \_\_\_\_\_ that question easily. (solve)
2. The boy, \_\_\_\_\_ is standing there, is a cricketer.
3. Is there \_\_\_\_\_ I could help you with?

**(E) Identify the error in the following statements and write the correction:**

**(1 X 4 = 4)**

1. The news of war are true.

Error	Correction
_____	_____

2. Sachin Tendulkar used to play a game of cricket with ease.

Error	Correction
_____	_____

3. Freshly made tea is tasty and beneficial if some simple rules are observing.

Error	Correction
_____	_____

4. We have been conditione to fear reptiles such as snakes.

Error	Correction
_____	_____

### Literature Section

(F) Read the extracts given below and answer the questions of any one of the extracts that follow: (1 X 4 = 4)

1. *“So, she made a very little cake,  
But as it baking lay,  
She looked at it and thought it seemed  
Too large to give away.  
Therefore, she needed another,  
I am still a smaller one;  
But it looked, when she turned it over,  
As large as the first had done.”*

- (i) For whom did the woman bake the cake?
- (ii) Which poetic device has been used in the above lines?
- (iii) What aspect of the woman’s character is highlighted in the above stanza?
- (iv) What did the woman think about the cake, as she saw it being baked?

**OR**

2. *“Every tinkle on the shingles  
Has an echo in the heart;  
And a thousand dreamy fancies  
Into busy being start*

*And a thousand recollections  
Weave their air-threads into woof,  
As I listen to the patter  
of the rain upon the roof”*

- (i) What makes an echo in the poet’s heart?
- (ii) What does the word ‘shingles’ mean?
- (iii) What does the poet listen to?
- (iv) What is woven into “woof” along with “a thousand dreamy fancies”?

**(G) Read the extracts given below and answer the questions of any one of the extracts that follow: (1 X 4 = 4)**

1. *"For reasons I have never been able to understand, a sudden demand for tamarind seeds erupted with the market. I used to collect the seeds and sell them to a provision shop on Mosque Street. A day's collection would fetch me the princely sum of one Anna. My brother-in-law Jalaluddin would tell me stories about the war which I would later attempt to trace in the headlines in Dinamani."*

- (i) Which war is referred to in the above extract?
- (ii) What aspect of the Kalam's character is highlighted in the above extract?
- (iii) Why did Abdul kalam collect tamarind seeds?
- (iv) How much was he paid for a day's collection of tamarind seeds?

**OR**

2. *"His presence in the house still a secret, Toto was now transferred to a big cage in the servant's quarters where a number of Grandfather's pets lived very sociably together-a tortoise, a pair of rabbits, a tame squirrel and, for a while, my pet goat."*

- (i) From whom was Toto's presence kept a secret?
- (ii) Where was Toto transferred to keep his presence a secret?
- (iii) How do you know that Grandfather was an animal lover?
- (iv) Find the opposite of the word 'aggressive' in the above extract.

**(H) Answer any five of the following questions in 40-50 words: (3 X 5 = 15)**

- 1. What did Einstein call his desk drawer at the patent office? Why?
- 2. What influence did Sivasubramania Iyer, Kalam's teacher, have on his life?
- 3. What circumstances resulted in the death of the king and his minister instead of the guru and his disciple?
- 4. How does the busy roadways of London contrast with the peaceful, natural setting of the Lake Isle of Innisfree?
- 5. What request did Saint Peter make to the woman? How did she respond?
- 6. Why was Margie struggling with Geography? How did the County Inspector assist her?

**(I) Answer any one of the following questions in 100-120 words: (5 X 1 = 5)**

- 1. Discuss how the story of 'The Happy Prince' portrays the idea of sacrifice and giving. What examples from the story support this theme of sacrifice and giving?

**OR**

- 2. How does the narrator's self-description as a "poor, foolish and stupid doctor" reflect his character and actions throughout the story of 'The Snake and The Mirror'? Justify your answer with examples from the text.